

PRELIMINARY PROGRAMME A
The International Council on Education for Teaching (ICET)
63rd World Assembly 2019

Date: 8 – 11 July 2019
Venue: Glenburn Lodge & Spa

MONDAY, 8 JULY 2019

	Board Meeting Information to be announced
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TUESDAY, 9 JULY 2019

07:30	Registration of delegates:
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	Venue: Session Chair:
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08:30 - 09:00	Welcoming Address: To be announced
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09:00 – 10:30	Keynote: To be announced
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10:30 – 10:50	Refreshments
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TUESDAY, 9 JULY 2019

	Venue: Theme: The 4th industrial revolution and teacher identity Session Chair:	Venue: Theme: ICTs in education Session Chair:	Venue: Theme: Language, culture and identity and the 4th Industrial revolution Session Chair:	Venue: Theme: Social justice and educational access Session Chair:	Venue: Theme: ICTs in education Session Chair:	Venue: Theme: Social justice and educational access Session Chair:
11:00 – 11:30	ICET 2019-003 General pedagogical knowledge of teachers in 21 st century classrooms	ICET 2019-001 Jamaican Secondary Teachers' Understandings of how their Beliefs that Shape their use of Information and Communication Technology	ICET 2019-006 Assessment of emotional intelligence and its relationship with students' achievement in mathematics	ICET 2019-002 Inequality as Motivating Factor for Increasing Access to Education in Nigeria: Implications for Fourth Industrial Revolution	ICET 2019-058 Virtual learning environment experiences of higher education students in Ghana	ICET 2019-127 Women in Educational Leadership within Higher Education in the Kingdom of Eswatini: Their representation, aspiration and access to leadership
11:30 – 12:00	ICET 2019-015 Puerto Educativo: Preparing Educators for the Fourth Industrial Revolution	ICET 2019-004 Technology: solution to quality rural university education	ICET 2019-012 Faculty Capacity for Developing Future- Ready Learners of the 4th Industrial Revolution through Culturally Responsive Literacy Instruction	ICET 2019-065 Preparation of Teachers to work with indigenous youth in Remote areas of Australia	ICET 2019-053 Didactic planning and development of practices inserted in digital culture	ICET 2019-129 Mapping the Terrain of South African Women Education Leaders in the Fourth Industrial Revolution
12:00 - 12:30	ICET 2019-087 Uniqueness of teacher identity: The “affective being” of a teacher as a 'co-bot' in the 4 th industrial revolution	ICET 2019-016 Exploring factors that influence Teachers' use of Tablets Computers to achieve Technology Integration	ICET 2019-031 Reforming online teacher access through the use of Setswana, an indigenous language	ICET 2019-059 The fourth industrial revolution: A critical reflection of challenges associated with gender based social (in)justice	ICET 2019-054 Integrating the social media technology into curriculum leadership: Insights from some higher education classroom practitioners and students in South Africa	ICET 2019-099 Exploring the Perspectives of School Leaders on Gender Equity in Jamaican Schools
12:30 – 13:30	Lunch					

TUESDAY, 9 JULY 2019

	Venue: Theme: ICTs in education Session Chair:	Venue: Theme: Teachers' professional learning for an integrated curriculum Session Chair:	Venue: Theme: Deep learning and disciplinary knowledge Session Chair:	Venue: Theme: Social justice and educational access Session Chair:	Venue: Theme: Internationalization/globalization and the 4 th industrial revolution Session Chair:	Venue: Theme: ICTs in education Session Chair:
13:30 – 14:00	ICET 2019-019 Exploring the effectiveness of interactive video simulations on learners' interest and performance in Physics	ICET 2019-007 Developing teacher capacity through relationship mapping: Making sense of complex social networks in uncertain times	ICET 2019-032 A quasi-experimental study of mathematical discourse-based instruction on students' procedural fluency and conceptual understanding in statistics and probability	ICET 2019-066 The Development of Integrated Group Counseling Model to Enhance Psychological Hardiness of Children with Physical Disability in Thailand	ICET 2019-014 The fourth Industrial revolution opportunities and challenges in digitalizing of education sector in in Uganda	ICET 2019-124 The Future of Science Teaching in the Context of the 4th Industrial Revolution
14:00 – 14:30	ICET 2019-008 Impact of video games in the effective teaching and learning of social studies among primary school pupils in Ogun StateICET	ICET 2019-023 Review on GIS Student Teacher Training and its Benefits in Higher Education in Southern Africa	ICET 2019-047 Lifelong education promotion for people in rural areas of Thailand by the elderly local wisdom	ICET 2019-068 Harnessing political will and national endorsement for teacher education reform and access to high quality education for all	ICET 2019-057 Internationalizing the Curriculum and Its Impact on Intercultural Competence: One University's Story	
14:30-15:00	ICET 2019-063 Factors affecting teachers' acceptance of tablets in their teaching practice	ICET 2019-061 A 4IR Fundamental Paradigm Shift in Teacher Training: From Training to Teach, to Training to Produce Learning	ICET 2019-081 The intersection of learning and work: Andragogy principles in action in an administrative license program	ICET 2019-102 Social justice and educational access in Open and Distance e-Learning institutions in South Africa	ICET 2019-118 Reconceptualising teacher education for supporting and sustaining a knowledge democracy: informing teachers professional practice with research - MESH project	
15:00-15:20	Refreshments					

TUESDAY, 9 JULY 2019

	Venue: Theme: ICTs in education Session Chair:	Venue: Theme: Teachers' professional learning for an integrated curriculum Session Chair:	Venue: Theme: Deep learning and disciplinary knowledge Session Chair:	Venue: Theme: Social justice and educational access Session Chair:	Venue: Theme: Internationalization/globalization and the 4 th industrial revolution Session Chair:	Venue: Theme: Social justice and educational access Session Chair:
15.30 – 16:00	ICET 2019-041 An Investigation of pre-service teachers' perceptions of low immersion virtual science learning	ICET 2019-029 Utilisation of library resources and services by university undergraduate adult education students in the Kingdom of Eswatini	ICET 2019-064 Factors predicting a sustainable school performance improvement in Oman	ICET 2019-073 Factors affecting to the student's graduation achievement motive of program in education administration in School of Education Studies, Sukhothai Thammathirat Open University	ICET 2019-108 Revisiting the market driven conception of universities in Namibia	ICET 2019-122 Challenges faced by South African schools in advancing social justice in the Fourth Industrial Revolution era
	Venue: Workshop	Venue: Workshop	Venue: Workshop:	Venue: Workshop:	Venue: Workshop:	Venue: Workshop:
16.10-17.30	ICET 2019-042 Getting Published in the Journal of Education for Teaching: <i>A Research Seminar and Interactive Workshop</i>	ICET 2019-085 MESHGUIDES: how to get your doctoral research into global classrooms	ICET 2019-038 Internationalizing Teacher Education: Collaborating globally to prepare candidates for developing future-ready learners locally	ICET 2019-072 „It's the Experience, Dude!“ Exploring Experiential Dimensions of Educational Phenomena: Potential and Limitations of the Innsbruck Vignette Research as an Approach to Educating Future-Ready Citizens	ICET 2019-052 Executives for Education 2030: Addressing Common Challenges in Teacher Education	ICET 2019-050 Leading Learning in Schools: Instructional Leadership and Leadership for Learning
18:00	Welcoming Braai – Cash bar available					

WEDNESDAY, 10 JULY 2019

07:30	Registration of delegates:				
	Venue: Theme: Social justice and educational access Session Chair:	Venue: Theme: Deep learning and disciplinary knowledge Session Chair:	Venue: Theme: Session Chair:	Venue: Theme: Teachers' professional learning for an integrated curriculum Session Chair:	Venue: Panel Discussion
08:30 – 09:00	ICET 2019-046 Social Justice and Educational Access Near but Very Far: From a Zimbabwean Inclusive Policy Lens	ICET 2019-010 Deepening learning through performance in Arts Education: a practical, place based and service learning pedagogy for foundation phase pre-service teachers	Curriculum Policy in Africa Roundtable	ICET 2019-028 Enhancing Grade 3 teachers' mathematics problem solving skills through professional development	ICET 2019-117 Racial Equity in the United States: Improving Educational Outcomes in Schools and Society Presentation 1: Race and Education: Historical Debates, Current Ideologies, and Future Prospects
09:00 – 09:30	ICET 2019-049 Leadership approaches to Family Engagement and Learning to Read: A Case Study Report	ICET 2019-024 Third year Education Students Conceptualisations of Inclusive Education	Curriculum Policy in Africa Roundtable	ICET 2019-030 Exploring the correlation of curriculum leadership and improved learner performance in Mathematics: Insights from selected South African secondary schools	Presentation 2: My Brother's Keeper: Creating New Entry Points to The College Access Pipeline
09:30 – 10:00	ICET 2019-051 Practical learning for educational virtuosity in teaching	ICET 2019-067 An analysis of grade 12 Physical Sciences textbooks for the representation of learner-centredness in science practices	Curriculum Policy in Africa Roundtable	ICET 2019-036 An Investigation into the Design of a Teacher Education Programme for Primary Mathematics Teachers	Presentation 3: Leadership Competencies: Preparing Leaders to Serve Historically Black Institutions
10:00 – 10:20	Refreshments				

WEDNESDAY, 10 JULY 2019

	Venue: Session Chair:					
10:30 – 12:00	Keynote: To be announced					
12:00 – 13:00	Lunch					
	Venue: Workshop: Session Chair:	Venue: Theme: The 4th industrial revolution and teacher identity Session Chair:	Venue: Theme: ICTs in education Session Chair:	Venue: Theme: Social justice and educational access Session Chair:	Venue: Theme: Teachers’ professional learning for an integrated curriculum Session Chair:	Venue: Theme: Deep learning and disciplinary knowledge Session Chair:
13:00 – 13:30	ICET 2019-037 Teaching mathematics for understanding	ICET 2019-020 Teacher Content Knowledge and its’ Influence on Classroom Practices when Teaching Science in 4IR	ICET 2019-048 Distance Supervision: Graduate Diploma Program in Curriculum and Instruction, STOU, Thailand	ICET 2019-069 The Implementation Ghana’s Inclusive Education Policy: Realities on the Ground	ICET 2019-043 Building research- informed teacher education communities: a UCET Framework	ICET 2019-022 Learning Mathematics – A Theoretical Perspective
13:30 – 14:00		ICET 2019-101 Realities of Children and Contradictions of Foundation School Programs in Africa’s 4IR Agenda	ICET 2019-100 Developing second language comprehension through technology: A case of learners with a hearing impairment	ICET 2019-080 Beyond legislation: Efforts at increasing teacher diversity in diverse-by- design schools	ICET 2019-111 Literacy Learning in Early Childhood: An Exploration of the Perceptions and Practices in a Barbadian Nursery School	ICET 2019-110 Roles of primary school administrators in the development of curriculum on climate change in Abakaliki education zone
14:00 - 14:30		ICET 2019-109 Challenges of the 4IR and E-learning: a case of Open and Distance and E-learning in Malawi	ICET 2019-079 The Hopes and Realities of ICT Integration in School Subjects Teaching: the Anatomy of ICT in Education Policy in Ghana	ICET 2019-116 Social Justice Education and the Fourth Industrial Revolution: Dare We Hope for Epistemic Justice for Learners in the Global South?	ICET 2019-083 Rethink, Rebuild and Renew Teacher Education: A Study as Thirteen Faculties of Education Change	

WEDNESDAY, 10 JULY 2019

14:30 – 14:50	Refreshments					
	Venue: Theme: Teachers' professional learning for an integrated curriculum Session Chair:	Venue: Theme: Language, culture and identity and the 4 th Industrial revolution Session Chair:	Venue: Theme: ICTs in education Session Chair	Venue: Theme: Teachers' professional learning for an integrated curriculum Session Chair:	Venue: Theme: The 4 th industrial revolution and teacher identity Session Chair:	Venue: Theme: Teachers' professional learning for an integrated curriculum Session Chair:
15:00 – 15:30	ICET 2019-070 A participatory approach to the reform of teacher education in Ghana	ICET 2019-098 Relationship between Student Participation in Classroom Discourse and Student Achievement	ICET 2019-060 Attitude of Teaching Staff at selected Nigerian Higher Education Institutions toward use of Learning Management System for Teaching and Learning	ICET 2019-077 Physical Sciences Pre-Service Teachers Pedagogical- Orientations in the 21st century	ICET 2019-045 Becoming Researchers. The Changing Identity of Jamaican Teacher Educators	ICET 2019-056 Support mechanisms provided by schools to beginning teachers in their first year of teaching
15:30 – 16:00	ICET 2019-018 The Importance of Professional Conversations on Teacher Education	ICET 2019-074 Lectureship ethos as a barrier towards transformation in Historically Disadvantaged Universities: A Southern African perspective	ICET 2019-089 In-service teachers' early experiences with ICT integration in mathematics teaching and learning: narratives of Honours students	ICET 2019-094 Critical Pedagogy Perspective: Teachers' preparation in the era of the fourth industrial revolution	ICET 2019-096 Winds of change: turbulent times. History student teachers and the fourth industrial revolution (4IR) at an institution in South Africa	ICET 2019-105 The Educator's Ecosystem: Lifelong learning in a Digital Age

WEDNESDAY, 10 JULY 2019

	Venue: Theme: Teachers' professional learning for an integrated curriculum Session Chair:	Venue: Theme: Language, culture and identity and the 4 th Industrial revolution Session Chair:	Venue: Theme: ICTs in education Session Chair:	Venue: Theme: Teachers' professional learning for an integrated curriculum Session Chair:	Venue: Theme: The 4 th industrial revolution and teacher identity Session Chair:	Venue: Theme: Teachers' professional learning for an integrated curriculum Session Chair:
16:00 – 16:30	ICET 2019-071 Working towards industry 4.0 with industry 1.0 technologies: Teaching Digital Pinhole Photography at an higher education institution	ICET 2019-112 The role of school managers in decolonising the curriculum: A case study of selected primary schools	ICET 2019-092 An exploratory investigation on the teachers' resistance to integrate ICT in teaching and learning in marginalised rural schools in the Cofimvaba Education District	ICET 2019-013 Project-Based Learning to Promote the Capacity for Global Communication	ICET 2019-132 Perceived Skills Needed by Business Educators for the 4 th Industrial Revolution	ICET 2019-133 Teachers' work and development: Challenges in the Digital Era
16:30 – 17:00	ICET 2019-044 Determining Value in Professional Development; An Exploration of English Teachers' Perspectives	ICET 2019-106 Analysis of a "preparation gap" in an initial secondary school English teaching preparation programme	ICET 2019-104 Training evaluation in hybrid education	ICET 2019-131 Promotion of deep learning and disciplinary knowledge through collaboration for the fourth Industrial Revolution	ICET 2019-123 Empowering women in education to lead in the fourth industrial revolution	ICET 2019-134 Contrived collaboration: A survival strategy for Teachers of Informatics
19:00	Gala Dinner – Cash bar available					

THURSDAY, 11 JULY 2019

07:30	Registration of delegates:					
	Venue: Round Table Session Chair: Prof Ono Yumiko - Japan	Venue: Theme: Artificial intelligence and teacher education Session Chair	Venue: Theme: Teachers' professional learning for an integrated curriculum Session Chair:	Venue: Theme: Deep learning and disciplinary knowledge Session Chair:	Venue: Theme: Teachers' professional learning for an integrated curriculum Session Chair:	Venue: Theme: Social justice and educational access Session Chair:
08:30 – 09:00	ICET 2019-103 Promoting lesson study in South Africa: achievement and challenges in three provinces	ICET 2019-011 The impact of limited teacher content knowledge to teach basic mathematical skills on geometric shapes in Grade R – 3	ICET 2019-075 Supporting tutors to assess mathematics and science lessons with validity: lessons from the trials	ICET 2019-095 Pre-service mathematics teachers' conflicting mentoring experiences and the influence of these on their professional development	ICET 2019-115 Rethinking Curriculum and Teaching for the Fourth Industrial Revolution: Can Teacher Education Lead?	ICET 2019-093 4 th Industrial Revolution: Feasible for students with disabilities learning in higher education?
09:00 – 09:30		WORKSHOP: ICET 2019-107 Challenges in retaining and developing early career teachers	ICET 2019-076 Using an empowerment evaluation approach in 'taking stock' of the inquiry-based pedagogy of South African Physical Sciences teachers	ICET 2019-114 Reform of Teacher Education in Mozambique for Developing Competent Mathematics Teachers	ICET 2019-119 Teacher Education and Curriculum Reform: Preparing teachers for 21 st Century Learners	ICET 2019-126 Student access, success and course relevance in TVET Colleges in South Africa: looking back-looking forward
09:30 – 10:00			ICET 2019-021 Developing students' professional learning for an integrated curriculum by implementing an innovative Initial Professional Education of Technology Teachers (IPETT) programme	ICET 2019-121 Strengthening Teachers' Questioning Skills in Mathematics and Students' Higher Order Thinking Skills through Lesson Study in Rwanda	ICET 2019-120 Preparing teachers for twenty first century education: Reexamining teachers' professional learning	ICET 2019-130 Social justice and the fourth Industrial Revolution: Collaboration as a 21 st Century skill to foster inclusion
10:00 – 10:20	Refreshments					
	Venue: Session Chair:					
10:30 – 12:00	Keynote: To be announced					
12:00 – 13:30	Lunch					
	Venue:					
13:30 – 15:00	AGM					
15:00	Refreshments					

ABSTRACT RE-SUBMISSIONS OUTSTANDING

ICET 2019-035
ICET 2019-040
ICET 2019-062
ICET 2019-078
ICET 2019-084
ICET 2019-097
ICET 2019-125