

## The International Council on Education for Teaching (ICET) Seeks its Next President

Following the highly successful presidency of Professor James O’Meara, (2011-2021), ICET has opened the search for his successor. Incorporated in 1973 as a non-profit professional association, the International Council on Education for Teaching (ICET) [www.icet4u.org](http://www.icet4u.org) is an association of organizations, institutions, and individuals. The purpose of ICET is to define and explore ideas and principles underlying the education of those preparing to become teachers, other professional educators or school leaders; to examine the challenges of continued education of these educators and school leaders in service; and to promote opportunities for international research consultation and collaboration between organizations and persons engaged in these types of education.

Currently accepting nominations and applications for its next volunteer President, ICET seeks a visionary leader with strong communication skills, with a broad worldview, substantial knowledge and understanding of the international teacher education community and strategic vision. The next president of ICET will be an individual who is committed to the profession of teaching, brings experience at an international level, has a track record of success in fund-raising and articulates a clear vision for the education of teachers in an ever-changing global landscape. The successful applicant will also be able to obtain in-kind support with an affiliated host institution, as described below.

The role of the President is described in the ICET June 2021 Bylaws in Section IV: Structure.

The President is appointed by the Board of Directors and serves at its pleasure. He/she is a non-voting member of the Board, a non-voting Officer of the Council, and a non-voting member of the Executive Committee. He/she serves a five-year term of office and is responsible to the Board of Directors who shall conduct yearly evaluation of the President.

The responsibilities of the President are further described in Section V: Responsibilities.

The President is responsible to the Board for the day-to-day management and administration of its affairs and the Secretariat office and supporting the Treasurer in the stewardship and custodianship of its funds. The President carries out the policies and programs developed by the Board of Directors. He/she is responsible for staff employment and supervision. The President consults regularly with the Chair to bring to his/her attention all matters requiring Board or Executive Committee action, and to inform him/her of the progress of the implementation and impact of the Council’s programs and projects. He/she is responsible for ensuring the maintenance and development of efficient systems of communication with and between Board members and ICET members. He/she serves ex-officio on all Board committees. He/she is responsible for providing an annual activities account.

In addition, the activities and responsibilities of the President include the following:

1. Collaborate with the Chair of the Board to provide leadership for the organization.
2. Represent ICET in a variety of venues including universities, professional meetings, and governmental organizations to further the work of ICET
3. Maintain a positive relationship with UNESCO staff, particularly the Participation Programme.
4. Attempt to build partnerships and secure external funding for ICET.
5. Support and facilitate the work of the Board Committees: Membership, World Assembly, Finance, and the Standing Committee on Teacher Education Research and Dissemination.
6. Facilitate and approve web content and updates.

**In-kind Support Commitment from the Applicant’s Sponsoring Organization/Institution**

The President of ICET will need approximately 20 hours a week to address the needs of the organization and fulfill the expectations outlined in the By-laws. The tenure of the President is generally a combination of reassigned teaching load (including fringe benefits) or as a voluntary overload above one's current position. If an applicant is retired, institutional support (as described below) can be provided through emeritus status.

In addition to the president's time, the sponsoring institution generally contributes in-kind support, such as:

- Postage, as needed; most communication is electronic.
- Duplicating and printing, as needed; most resources are electronically available.
- Resources and materials
- Office space, if not already available, to include space for storage
- Administrative support

Interested individuals can address any questions to [ICETsearch@gmail.com](mailto:ICETsearch@gmail.com)



**By April 1 applicants should submit:**

1. A cover letter indicating their interest and qualifications to assume the role of ICET President,
2. A vision statement exploring the future of ICET under their leadership,
3. A curriculum vitae,
4. A letter of institutional support, and
5. Contact information for two references who are appropriately qualified and senior level colleagues, either current or former.

**All materials should be submitted electronically to: [ICETsearch@gmail.com](mailto:ICETsearch@gmail.com)**

Please include *ICET Presidential Search Committee* in the subject line.