

**PROF. WINSTON JUMBA AKALA, PhD**  
**DEAN, SCHOOL OF EDUCATION**  
**UNIVERSITY OF NAIROBI - COLLEGE OF EDUCATION AND EXTERNAL STUDIES.**  
**NAIROBI, KENYA**



**Prof. Winston Jumba Akala PhD, Dean – School of Education, University of Nairobi** is a Fulbright Scholar and Professor of Research in Education and curriculum studies at the University of Nairobi - Kenya. He is also a member of the Kenya National Institute of Curriculum Development (KICD) Management Council where he is also the Chairman of the Technical Committee on Curriculum. He is an Alumni of the University of Illinois at Urbana-Champaign – USA where he studied education (curriculum research). He has lectured at the Catholic University and University of Nairobi in the areas of curriculum studies, civic education, research methodology, and Education statistics for many years. He has also supervised academic research, in addition to carrying out consultancies in research and evaluation of programmes at local, national and international levels. Prof Akala has also worked as the Director of Quality Assurance at the Catholic University of Eastern Africa where he created systems and procedures as the management representative steering the university to ISO certification status. He is meticulous about quality, especially in research and training, among others. His activity areas are in civic education, statistics, monitoring and evaluation of programmes, training and facilitation of community action. Akala is also a member of the International Association of Educators (INASED) and representative for Kenya and Eastern Africa. His latest publications include among others: Influence of peers on talent identification for players in rugby clubs in Kenya. *International Journal of Innovative Research and Knowledge*. Volume-3 Issue-10, October-2018, p.52-62. (ISSN-2213-1356); Challenges facing the effective implementation of Artisan and craft courses in Catholic-sponsored community colleges in Nairobi, Kenya (with Peter C. K. & Joash M.W.). *Journal of Research and methods in Education (IOSR-JRME)*, e-ISSN: 2320-7388 p-ISSN: 2320-737X. Vol. 6 (2), pp. 27-36. (2016); Involving police officers in formulation of Information Communication Technology policies and ICT integration in in-service training programmes: A case study of Kenya Police Service. *Journal of African Interdisciplinary Studies (JAIS)*. Volume 2, Number 10, October 2018. P.104-119. ISSN 2523-6725.